



# MessaGES

GULF ENGLISH SCHOOL CAIRO - MessaGES

ISSUE NO. 6 DECEMBER 2025



**Grow. Engage. Succeed.**







# CONTENTS

|                                                                               |       |
|-------------------------------------------------------------------------------|-------|
| Ms. Ghada Dajani's Foreword                                                   | 4     |
| Mrs. Mona El Masry's Foreword                                                 | 5     |
| "Hadoota Masraya"- Bringing Egypt's Heritage to Life                          | 6-7   |
| STEAM with Purpose: Year 7 and Year 8 Innovators Tackle Real-World Challenges | 8- 9  |
| Tawasol at GES Cairo                                                          | 10-11 |
| A Magical Ending to a Wonderful Year                                          | 12-13 |
| From Caps to Career: Beyond the Graduation Ceremony                           | 14-15 |
| Karen Ardley Associates: The Spark and Invitation                             | 16-17 |
| The Emotional Last First Day of School: Seniors 2026                          | 18-19 |
| Charting Futures: GES Cairo Hosts Inspiring University Fair                   | 20-21 |
| Student Council's remarkable Start to the Year                                | 22    |
| Foundation Stage One's Fantastic Farm Adventure                               | 23    |
| FS 2 Kidzo Trip                                                               | 24    |
| Inktober: A Month Where GES Cairo Drew Together                               | 25    |
| Sixth of October Celebration                                                  | 26    |
| Down on the Farm: Year 1's Adventure with Nature                              | 27    |
| Year 2 Explore Artyscience Farm                                               | 28    |
| Exploring the World of Work                                                   | 29    |
| Reviving the House Spirit: A New Era Begins                                   | 30-31 |
| OlymPinks: A Month of Collaboration, Awareness, and School Spirit             | 32-33 |
| Year 4 Students Step Back in Time at the Pharaonic Village                    | 34    |
| Red Crescent Visit                                                            | 35    |



|                                                                                       |         |
|---------------------------------------------------------------------------------------|---------|
| Year Five’s Journey Through Time: A Day of Discovery at Old Cairo’s Religious Complex | 36 - 37 |
| Year 6 Team-Building Sports Day: Hydeout Park                                         | 38      |
| French Exploring Britain                                                              | 39      |
| Science in Action: Learning Beyond the Textbook                                       | 40- 41  |
| Nothing Beats Kindness                                                                | 42      |
| Year 7 Students Explore the Wonders of Saqqara-A Journey Through Ancient History      | 43      |
| A Royal Adventure - EYFS Explores the Wonders of Britain                              | 44      |
| A Celebration of Energy, Team Spirit and Skills                                       | 45      |
| A Journey Across the UK Within The Classroom                                          | 46-47   |
| A Key Stage 3 Journey of Exploring Britain                                            | 48-49   |
| FS1 Takes Flight: A Week of Learning All About Birds                                  | 50      |
| Pink Day Celebration: A Joyful Success Led by Our Student Council                     | 51      |
| Flags and Facts                                                                       | 52      |
| Honour Society Induction - A Journey Begins                                           | 53      |
| Year 3 Shines in a Colourful Take on Inside Out                                       | 54      |
| History Meets Maths Year 5 Brings Roman Numerals to Life                              | 55      |
| Kird’s Adventure at MES Cairo - A Fun-Filled Storytelling Event                       | 56-57   |
| A Bright Smile Year 1 Learns the Secret of Dental Health                              | 58      |
| When Books Came to Life                                                               | 59      |
| Sea - Sun - Sokhna: Run!                                                              | 60      |
| Fantastic Football                                                                    | 61      |
| We are Tied Together                                                                  | 62      |
| Beyond Words The Art of Understanding Your Child                                      | 63      |



# Grow. Engage. Succeed.

September 7<sup>th</sup> was the first day of school for this academic year and it already seems like it was so very long ago. I love the first student hug I receive that late summer morning as I greet the students as they come in. What better way to start the year? So much life has already been lived since. So many events, celebrations and milestones already came to pass and achieved.

I am especially heartened by the resurrection of our new Houses across school. The House Leaders have been inspirational in their innovative ideas and approach. The students and staff are coming together in sports, in breaks, during lesson time and in acts of kindness and community service. All in support and celebration of their Houses. There are many more activities planned and ideas in the work to expand this worthy cause.

Our new partnership with Baheya ([www.baheya.org](http://www.baheya.org)) has been exceptionally encouraging. Pink Month was truly inclusive and varied this time round with more and more participation from all across the school. We plan on visiting their hospital soon, both students and staff, and we are in talks with them regarding further collaboration between us.

Furthermore, GES Cairo students also had the unique opportunity to work with packing boxes aimed for Gaza in the Egyptian Red Crescent Headquarters as well as submitting a donation in the school's name for this very worthy and timely cause. Everyone involved was excited and proud just to be part of the initiative.

All this before our Keep Egypt Warm Campaign even started! The truly fabulous, motivational work was most vivid in the heartfelt participation of all our school community this year.

We have never had so many donations. The culmination of it all will be during the Tawasol ([tawasolegypt.org](http://tawasolegypt.org)) Bazaar when all the hard work and preparation comes to fruition in the smiles and words of appreciation surely to be heard, seen and felt on the day. We have so very much to be proud of as a school, as a community and as a family. GES Cairo is a truly special place which I am honoured to call 'My School'. I hope you all feel the same way.

**Ms. Ghada Dajani - Managing Director**





# Family of Learners

As we reflect on the opening months of this academic year, it is clear that our school community has embarked on a journey defined by purpose, collaboration, and renewed spirit. From the onset of the year, we witnessed a purposeful and energising induction period for our teachers, enriched by the **Karen Ardley Association for Leading Professional Development**. Their sessions with the Senior Leadership Team emphasised building a positive school culture, while their workshops introduced teachers to enquiry-based learning and adaptive teaching. This strong start set the tone for a term of shared vision, growth, collaboration, and innovation.

Term 1, spanning fourteen vibrant weeks, had our school community experience an abundance of meaningful moments. The school academic year began with a joyful celebration of our graduating senior class — their parents joining to mark their children's last first day of school. Throughout the term, students developed leadership, responsibility, and teamwork through initiatives led by the Student Council, Honour Society and Eagles and Eagle Scouts.

This year, GES Cairo kicked off with great exhilaration and enthusiasm as it launched a full House System resurrection plan that touches every aspect of school life, all guided by our empowering vision: Together We Thrive. Since we began truly embodying the House System, students have been thrilled and deeply engaged, a spirit clearly reflected in all events where unity toward one shared cause brought an exciting, uplifting energy to the entire school. This collaboration not only boosts academic achievement but also strengthens friendships, teamwork, and school spirit.

Key campaigns brought important lessons in empathy and community service. **Pink Month** raised awareness about breast cancer, teaching students the importance of compassion, while the **Keep Egypt Warm Campaign** inspired generosity as students donated, sorted, and packed clothes and blankets to support families in Stable Antar and Upper Egypt.

Sports also played a vital role in fostering school spirit and resilience. Parents joined in the Sports Days across Key Stages, and students proudly represented the school in the **BSME Sports Competition** in football, basketball, and volleyball, displaying skill, teamwork, and sportsmanship.

To ensure safety and well-being, the school conducted **Safe and Sound drills, fire drills, and earthquake drills**, reinforcing the importance of vigilance, responsibility, and care for one another.

Term 1 has been a journey of learning, service, and growth — for students, teachers, and parents alike. These experiences remind us that every event, campaign, and activity contributes to the vibrant, compassionate, and secure school community we continue to build. As we move into the next term, may these lessons inspire confidence, curiosity, and a shared commitment to excellence.

**Mrs. Mona El Masry - School Director**







## “Hadoota Masraya”

# Bringing Egypt’s Heritage to Life



Last year’s annual art exhibition was an unforgettable celebration of creativity, culture, and identity. Inspired by the theme “Egyptian folktale,” we transformed our exhibition space into a breathtaking tribute to our nation’s history while proudly showcasing the diverse artworks created by our talented students.

Although our students’ artworks explored a wide range of subjects, styles, and techniques, the environment that surrounded them told a powerful and unified story: the story of Egypt.

Our theme wasn’t about directing the students’ creations, but about creating an atmosphere and a space where visitors could walk through time. Every corner of the exhibition hall reflected the beauty of Egypt’s heritage, from the grandeur of ancient civilizations to the intricate artistry of later eras.

As visitors entered the exhibition, they encountered an exciting entrance that celebrates Egypt’s diverse artistic styles. The entrance featured images of ancient pharaohs’ murals along with colourful Egyptian folk art and Nubian pottery. As traditional Islamic geometric patterns catch the eye, colourful Khayamya and lanterns hang above, creating beautiful shadows on the ground. Folk designs and bright hand-painted flowers added life to historical themes, all bathed in a warm light that creates a peaceful ambience of Nubian style.







Inside, guests stepped into a section inspired by the Mohamed Ali Citadel. The gate, walls and windows were decorated with patterns influenced by Ottoman and Islamic styles, reflecting the beauty of the past. Chandeliers hang down, casting soft light that reminds visitors of a mosque. The students' artworks in this area featured Islamic designs, like geometric frames and mashrabiya windows, creating a unified visual experience.



Continuing through the exhibition, visitors entered an area dedicated to El-Moezz, where history came to life. This zone highlighted stunning photographs taken by secondary students, capturing the essence of El-Moezz Street. Traditional costumes and accessories made by EYFS students, including the 'Mandel be2oya and Kerdan', were displayed to highlight Old Cairo's rich heritage antique clothing and folk decorations enhanced the sense of celebration of cultural identity.

Next, visitors were transported to the lively El-Fishawi Café, a significant cultural spot in which they spent the evening listening to songs relevant to the theme and sung by the Secondary choir accompanied by some teachers. This era was presented by the drawings of all students from across all stages. EYFS students drew inspirations from Egypt's musical heritage, guided by their teachers who introduced them to composer Sayyid Darwish. This section was full of energy, showcasing joyful drawings of beloved characters from folk theatre [ Elala Al Kbera] for EYFS. These musical drawings and vibrant representations of theatrical characters captured the spirit of Cairo's culture.

The exhibition's last section is dedicated to ancient Egypt, featuring a theatre gate inspired by the Saqqara Pyramid. Inside, the atmosphere invited visitors to explore the mysteries of the past. Students created work using textures and symbols from ancient Egypt, resulting in drawings on papyrus, beautifully designed clay amulets, and colourful interpretations of Tutankhamun. Soft amber lights and gentle displays of an ancient burial chamber, of King Tut's rich sarcophagus. This final part showed a stunning collection of students' artworks from EYFS to Secondary, influenced by ancient Egyptian themes, including images of the Eye of Horus, scarabs, pyramid scenes, and papyrus scrolls featuring pharaohs alongside beautiful artefacts like canopic jars.

Overall, "Hadoota Masraya" was more than just an exhibition; it is a heartfelt celebration of Cairo's artistic heritage, a journey through time, and a joyful tribute to students' creativity.

This exhibition reminded us of the depth, richness, and beauty we are privileged to inherit as Egyptians. Surrounded by thousands of years of inspiration, our students' artworks felt part of a larger story, a story of creativity that continues across generations.

To all our students, thank you for sharing your talent with courage and pride. And to everyone involved in shaping the atmosphere of this year's exhibition, thank you for helping us bring the magic of Egypt to life. Together, we created an unforgettable celebration of art, heritage, and community.

**Ms. Fatma Sahwky - Primary Head of Art Department &  
Ms. Eman Yousry - Secondary Head of Art Department**





# STEAM with Purpose: Year 7 and Year 8 Innovators Tackle Real-World Challenges

In Term Three of the last academic year, creativity met compassion in Secondary’s STEAM sessions as Year 7 and 8 students took on ambitious real-world design challenges. These hands-on projects combined Science, Technology, Engineering, Art, and Mathematics to not only develop technical skills but also inspire empathy and social awareness.

## Year 7: Building Hope – Designing Prosthetic Limbs

Our Year 7 students explored the world of biomedical engineering by designing prosthetic arms and legs. With the human body as their blueprint, students learned about anatomy, joint movement, and simple machines. They then applied this knowledge to build models of functional prosthetics using everyday materials like cardboard, elastic bands, pipes and strings to simulate movement.

This project encouraged students to think beyond mechanics. They were asked to consider the daily needs of individuals who rely on prosthetic limbs — how their designs could offer not just mobility, but dignity and independence. Through thoughtful teamwork and experimentation, students created solutions that were both innovative and meaningful.



*“Sharing our ideas respectfully is key to achieving anything.” - Judy Osama Year 7 Blue*

*“That with teamwork, you can manage to do tasks effectively and efficiently.” - Abdullah Ahmed Year 7 Blue*

*“To make a prosthetic that is creative, comfy and affordable.” - Asya Mohamed Year 7 Red*

*“The true amount of effort it takes to make a comfortable, durable and cheap prosthetic, which we learned through teamwork, contribution and growth.” Laila Ahmed 7 Red*





## Year 8: Designing with Dignity – Sustainable Shelters and Portable Furniture for the Homeless

Year 8 students took on a design challenge with a powerful social impact: **creating sustainable, portable and multi-functional tents and furniture** for people experiencing homelessness. The brief required them to focus on sustainability, portability, and comfort using only eco-friendly or recycled materials.

Working in teams, students researched issues surrounding homelessness and urban living, then applied engineering principles to develop practical solutions. They also researched how different types of materials impact the durability and stability of their products. Other aspects of their project construction, like sturdiness, were explored in Maths as they learned how to build stable structures utilising truss designs. Designs included foldable sleeping shelters, storage units that converted into seating, and weather-resistant tents made from repurposed materials like cardboard, plastic sheets, and fabric offcuts.



This project sparked meaningful conversations about environmental responsibility and human dignity. Students deepened their understanding of the challenges homeless individuals face everyday. Accordingly, they were able to express severe gratitude and appreciation as highlighted by some students after being invited to reflect on the experience:

*"I should be grateful for having a home and somewhere that is comfortable and makes me feel safe."* - Hana Ahmed: Year 8 Red.

*"I appreciate my family for providing me with a good life, resources and essentials."* - Hussein Khaled: Year 8 Red.

### Innovation with Impact

Both projects are a testament to what happens when students are empowered to solve problems that matter. These STEAM challenges nurtured critical thinking, creativity, collaboration, and—perhaps most importantly—compassion.

As we celebrate the ingenuity and heart our students have poured into their work, we are reminded that the future of innovation lies not just in technology, but in the desire to make the world a better place.

**Ms. Nahla Hassan - Secondary Science Head of Department**







# يوم لا يُنسى



تتجلى معاني الحب والإنسانية حين أستخدم هذا اليوم المليء بمشاعر الود والجمال. ففي مبادرة إنسانية مؤثرة، استضافت مدرستنا مؤسسة "تواصل"، التي تُعنى برعاية وتعليم الأطفال الذين يفتقرون إلى الدعم الكافي للالتحاق بالتعليم. وقد جاء هذا اليوم بهدف دمج هؤلاء الأطفال في أجواء مدرسية داعمة تمنحهم الثقة بالنفس وتفتح أمامهم آفاقاً جديدة.

بدأ اليوم باستقبال حافل، حيث اصطف طلاب ومعلمو المدرسة في الممرات، يرحبون بضيوفهم بابتسامات دافئة وتصفيق حار. وقد عُرض فيديو يوثق السعادة التي شعر بها الجميع خلال زيارتهم السابقة لمؤسسة "تواصل"، مما جعلهم يشعرون بأهميتهم واحتوائهم منذ اللحظة الأولى. ثم تم تقسيم الحضور إلى مجموعات صغيرة برفقة طلاب ومعلمين من المدرسة، وتوجّه الجميع إلى أرض الملعب، حيث نُظمت أنشطة رياضية وألعاب جماعية، إضافة إلى ورش ترفيهية مثل الرسم والتلوين والمشغولات اليدوية. علّت الضحكات المكان، وتجسدت مشاعر الفرح والتآلف على وجوه الجميع. تزامن حضورهم مع إقامة المدرسة لمعرض "حدوتة مصرية" للرسم والتصوير، الذي يقام سنوياً، وقد اصطحب الطلاب والضيوف إليه، فاكتملوا من خلاله رؤية حول الفن المصري وجمالياته. اختتم اليوم بلحظة ودية على مائدة الغداء، حيث تبادل الجميع الأحاديث والضحكات. ثم التُقطت صورة جماعية ختامية، جسدت روح اليوم وأهدافه النبيلة. كما عبّرت مدرسة "تواصل" عن تجربتها في اليوم عبر رسالة شكر من أ. نجلاء فتحي، مدرسة الكمبيوتر، قالت فيها:

"لقد كان اليوم حلواً ومنظماً للغاية. منذ الاستقبال شعرت وكأنني في مطار من شدة الترحيب والاحتفاء. كانت البرامج ممتعة ومنظمة للجميع، وقد لاحظت حرص المعلمين على تلبية جميع احتياجاتنا واهتمامهم بالطلاب طوال اليوم. الفيديو الذي عُرض داخل القاعة كان رائعاً، وظهر فيه مدى الشكر والامتنان من طلاب مدرسة الخليج. وقد أعرب كل طالب عن تعلمه لحرفة أو نشاط مثل السيرك أو الموسيقى أو فنون مختلفة، وكان ذلك مصدر فخر كبير لنا. كما أعجبنا معرض التربية الفنية، الذي أتاح لكل طالب فرصة إبراز موهبته، سواء كان فناناً صغيراً أو كبيراً، وكانت اللوحات تعكس جهود طلاب مدرسة الخليج. كما أديت تقديرهم للطلاب ذوي الاحتياجات الخاصة، خاصة الطالبة جومانا، التي تم الاهتمام بها طوال اليوم بكل رعاية. إن جهود كل المعلمين والمسؤولين اليوم كانت واضحة، وشعرنا بصدق حرصكم على راحتنا ورضانا. شكراً جزيئاً على روحكم الجميلة، فقد جعلتم اليوم حقاً يوماً لا يُنسى. وهكذا اختتمت كلامها تعبيراً عن صدق مشاعرهم.

حقاً لقد كان يوماً مليئاً بالحب والعطاء، جسّد معنى المسؤولية الاجتماعية، وغرس بذور الكرم والإحسان في نفوس طلابنا، كما يعكسه تقدير ضيوفنا من مؤسسة "تواصل".

أستاذ/عبدالرحمن حسن - مدرس اللغة العربية - Key Stage 4



## A Magical Ending to a Wonderful Year

As the academic year drew to a close, our talented EYFS students took to the stage with hearts full of excitement and minds bursting with creativity to perform their much-anticipated end-of-year production: Snow White and the Seven Dwarfs.

This enchanting performance was a result of months of learning, rehearsing, and growing together. From their first steps into the classroom to their final bows on stage, our little stars demonstrated how far they've come in confidence and teamwork.

The story of Snow White came to life through heartfelt performances, colourful costumes, and a set full of magic. But what truly made this production special was the spirit behind it. Every song, dance, and line spoken was a testament to the students' hard work, dedication, and growing sense of cooperation and compassion.





Behind the scenes, countless hours were spent learning cues, practicing lines, and mastering dance routines all with an enthusiasm that only young learners can bring. Their commitment and joy were unmistakable, lighting up the stage and filling the theatre with pride and emotion.

As the curtains closed and the final song played, it was clear that our EYFS students ended the year on the highest of notes. With confidence, creativity, and compassion, they've proven that even the smallest voices can create the biggest impact. We are so proud of each and every one of them

**Ms. Yasmine Mounir - EYFS & KS1 Events & Welfare & Safeguarding Coordinator**



# From Caps to Career: Beyond the Graduation Ceremony



On the warm evening of Saturday, June 22<sup>nd</sup>, 2025, something truly magical unfolded on the campus of GES Cairo. For the first time in its history, the school proudly hosted its own graduation ceremony on its grounds — a departure from the tradition of holding it at sister school MES Cairo. This subtle but meaningful change added a new layer of intimacy, nostalgia, and pride to a night that was already destined to be unforgettable. The Class of 2025 gathered not just to receive their diplomas, but to celebrate the years, memories, friendships, and growth that defined their journey at GES Cairo.

Weeks of planning and preparation had gone into ensuring every detail of the event reflected the spirit and significance of the occasion. Fairy lights twinkled in the evening sky, casting a soft glow over the carefully arranged seating and grand stage, set up to welcome proud families and honoured guests. At the heart of the evening stood the beloved GESLEY, polished and repositioned to await one final visit from its graduating Seniors. One by one, students signed its spotless body, leaving behind names etched in ink and memory. GESLEY now carries the legacy of the Class of 2025, a tribute to the years spent growing within the walls of GES Cairo.

As the clock struck 8:00 p.m., the atmosphere buzzed with anticipation. The graduating class entered in a stately procession led by the Secondary Leadership Team. Their walk was symbolic, a final step through familiar grounds before embarking on unfamiliar paths. They were warmly welcomed on stage by distinguished guests: Mrs. Sawsan Dajani, Chairman of the Board at MES Cairo; Mr. Mohamed Al Sayegh, Chairman of the Board at GES Cairo; Ms. Ghada Dajani, GES Cairo Managing Director; and Mrs. Mona Elmasry, GES Cairo School Director.

The ceremony began with a soul-stirring musical performance by graduating Senior Malak Amin, who delivered a stunning rendition of *"Never Enough"*. The powerful lyrics reminded the audience that



life's deepest joys are not measured in accolades or achievements but in the sense of purpose, belonging and love we find within ourselves and through one another.

Malak's performance was followed by a deeply personal and heartfelt address by her father and the evening's guest speaker, Mr. Ahmed Amin. Known widely as a celebrated actor and creative force, Mr. Amin chose to speak not from a pedestal but from a place of warmth and relatability. He encouraged the students to embrace uncertainty rather than fear it and reassured them that their families would continue to be their unwavering support system through whatever challenges lay ahead.



The message of resilience and connection was echoed beautifully in the choir's performance of *"Alone Pt. 2,"* sung by members of the Secondary and Staff Choir. It was a moment of poignant reflection—a musical tribute to the journey of growth, the strength found in solitude, and the quiet, enduring presence of those who walk alongside us, even when the paths diverge.

The celebration continued with a special speech from GES Cairo's 2024/2025 Scholarship recipients: Nour Mahmoud Azmy and Moustafa Amin Abdeltawab. Both students had worked tirelessly throughout the year to craft a message worthy of the moment. Their speech, styled as a reflection on the shared "book" written by the Class of 2025, painted a vivid picture of the years gone by the laughter in classrooms, the bonds forged in hallways, the life lessons learned in each chapter of their educational journey. They dedicated their "book" to their teachers, mentors, and most importantly, their parents, earning heartfelt applause and even a few tears from those in attendance.

Adding to the emotional weight of the evening was the final musical performance, *"Habibi w ebn habibi."* Sung by the choir alongside select Seniors, it was a tribute to the bond between students and the many adults who shaped their paths. In every lyric was the love of a teacher, the pride of a parent, and the enduring support of a school that had witnessed their growth.

Then came the moment that every Senior had been waiting for. Ms. Ghada Dajani took the podium to call each student forward to receive their Leaving Certificate. Cheers erupted as names were read, dreams acknowledged, and futures launched. Midway through the ceremony, Ms. Dajani announced the recipient of the prestigious GES Cairo Recognition Award — Hana Abdallah Mohamed (Y11Y). Her surprise and gratitude were palpable, and the standing ovation given to her proud parents was one of the evening's most touching moments.

And finally, the moment that marked the end of one chapter and the beginning of another. School Director Mrs. Mona Elmasry asked the Seniors to move their tassels to the other side of their caps. With this small yet powerful gesture, the Class of 2025 officially graduated. Caps soared into the air, laughter and tears mingled, and a collective wave of emotion swept across the school grounds. It was a breathtaking celebration of achievement, growth, and everything that had brought them to this point.

As the lights dimmed and the crowd slowly dispersed, one sentiment remained in the air, love. Love for a school that had become a second home, for friendships that would stand the test of time and for the memories that would live on long after the tassels were turned.

To the Class of 2025: You are now part of a legacy. Wherever your paths may lead, remember that GES Cairo will always be your home. Come back to visit, to inspire, to reconnect. Your journey may take you far and wide, but your roots will always be here, in the heart of this community that watched you grow, believed in your dreams, and will always welcome you back with open arms.

**Ms. Nermine Ali - Secondary Headteacher**

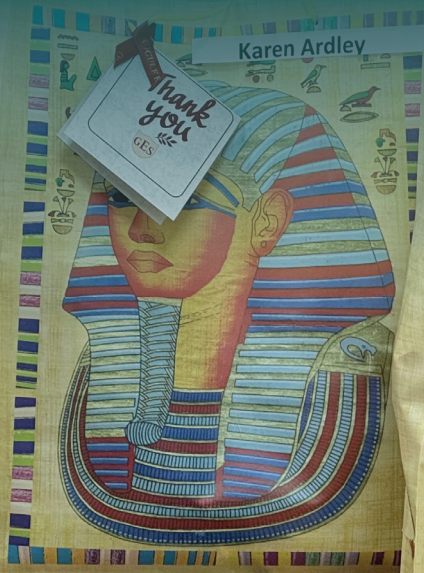


# Karen Ardley Associates: The Spark and Invitation



During the induction period, GES Cairo staff took part in a meaningful learning experience to prepare them for the next chapter of the GES Cairo legacy. After 7 years, our foundation is set and now the time of refinement is upon us. Karen Ardley Associates which is an award-winning leadership development and coaching consultancy based in the UK, conducted two training sessions to prepare both the Senior and Middle Leadership team and the teaching staff for this next chapter.

On the 26<sup>th</sup> of August, 2025, Karen Ardley led a session titled Leading for a Positive Organisational Change. This training session was the SPARK that ignited a new vision of how to shape a school culture that is centered around safety, learning and continuous improvement. Through a series of activities, discussions and reflections, we were able to strip down to the essence of how we can change from within. One of the key lessons that stuck with me personally was “Trust is created through





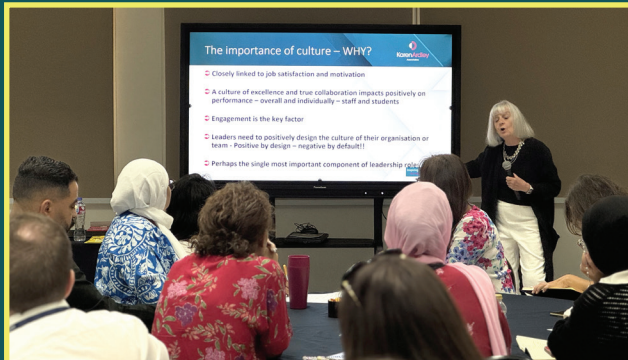


competence and integrity”. This statement became the compass guiding this family of learners. This training was directed towards the Middle Leadership Team and the Senior Leadership Team. It offered a pocket of reflection where vulnerability, reflection and trust were built and celebrated. It was the spark to move towards organisational change.

Two days later on the 28<sup>th</sup> of August, 2025, Karen Ardley led another day long training for all GES Cairo staff. This time around the focus was on teaching and learning. It was the INVITATION all teachers needed to improve the quality of teaching and learning across the school. There was emphasis on improving our practice. We discussed the importance of encouraging student autonomy and independence. A thorough exploration of enquiry-based learning and adaptive teaching methodologies took place. The knowledge distilled from these sessions is what is guiding the current instructional coaching programme led by the Whole School Head of Professional Development. It is the north star showing the way towards a better learning environment for our students, because at the end of the day, this is the purpose of a school, to equip the next generation for a life we can no longer predict.

These were not just professional development sessions, they were a spark and an invitation to do better and to be better. As of the time I am writing this, the impact can already be felt, it is how the teachers are approaching their planning and how they are slowly transferring the responsibility of learning from teachers to student’s. GES Cairo, is starting a new chapter of growth and development that trust is what now anchors our shared growth. As a school we are excited to feel that change in all corners of the school.

**Ms. Ghaidaa H. Naguib - GP Head of Department & Whole School Head of Professional Development**







# The Emotional Last First Day of School: Seniors 2026



On Sunday September 7<sup>th</sup>, 2025, the atmosphere at Gulf English School Cairo was charged with a mix of excitement and nostalgia as the Seniors of 2026 celebrated their last first day of school. Decked out in elegant baby pink uniforms, the students radiated a sense of hope, dreams, and uncontainable happiness. The choice of colour was symbolic, reflecting not just the transition they were about to undergo, but also the bond they shared with their peers and teachers — a bond that had formed over the past years.

As students gathered in the yard, the anticipation in the air was palpable. The new uniforms, meticulously designed, not only marked a significant milestone but also served as a reminder of the journey that lay ahead. Accompanied by their parents, some of whom had tears of pride glistening in their eyes, the atmosphere was a beautiful blend of celebration and reflection.

The day commenced with a traditional ceremony led by the Managing Director; Ms. Ghada Dajani and the School Director; Mrs. Mona El Masry. Their presence added a touch of gravitas, underscoring the significance of this day. As the esteemed directors welcomed the students and families, it was evident that this was not just another school year; it was a pivotal moment in each student's life.







At 9:15 a.m., parents walked into the Theatre with eager anticipation, joining their children who were waiting to applaud them. This poignant moment acknowledged the countless hours of dedication, late-night homework sessions, and emotional support that parents had offered throughout the years. The students' heartfelt applause resonated within the walls, bringing tears of joy to many parents.

Once everyone settled into the School Theatre, the event took a reflective turn. A touching video compilation, chronicling the students' journeys at school, played on the big screen. Each clip brought back powerful memories — first days of school when parents nervously delivered their children into the care of teachers, tiny hands clutching lunchboxes, and the first triumphant steps taken in a new life of learning.

The emotions ran high as parents watched their children grow before their eyes, each frame eliciting memories long tucked away. "Where did the years go?" many wondered, voices cracking with sentiment. It was a moment of shared nostalgia, reminding everyone in the room of the sacrifices made and the hurdles overcome.

Following the video, the school community came together for a photo session, capturing this historic milestone. Families gathered to frame these precious moments, clad in their distinctive baby pink uniforms that symbolised the end of an era and a bright future ahead. Laughter echoed, and smiles flourished as friends and families posed — each click of the camera encapsulated not just memories but dreams waiting to be fulfilled.

As the day wrapped up, there was a lingering sense of bittersweetness. Students understood that while this was the last first day of their school years, it was also the beginning of new adventures. As we said hello for the last time to the Senior Class 2026, we celebrated not just their achievements, but the community that has supported them every step of the way. The memories created will forever resonate in the hallways of Gulf English School Cairo, a reminder of the laughter, tears, and unyielding support that have defined their educational journey.

**Ms. Nermine Ali - Secondary Headteacher**



# Charting Futures GES Cairo Hosts Inspiring University Fair

The halls of GES Cairo transformed into a dynamic hub of academic exploration on Saturday September 27<sup>th</sup>, 2025, as the school proudly hosted its first University Fair. Far exceeding a typical information session, this event was a landmark occasion designed to powerfully support students in navigating the complex, exciting world of higher education, providing crucial connections to both prestigious local and international institutions.

The fair was not only significant for GES Cairo’s own student body, but it also became a shared educational resource. In a spirit of community and collaboration, the invitation was extended to students from our sister school, MES Cairo, ensuring they also benefited from this exceptional networking opportunity. Furthermore, to maximise the event’s impact and share this valuable experience, invitations were sent out to more than 70 other schools in the greater Cairo area. This broad outreach successfully brought a diverse and enthusiastic group of prospective students and their parents through the doors throughout the day.

From the early hours, the atmosphere was charged with focused excitement. University representatives, arriving before the first attendees, meticulously set up their displays, preparing for a full day of engaging discussions. The core mission of the fair was simple yet profound: to empower students to make truly informed decisions about their academic and professional trajectories.





Students had the invaluable chance to delve deep into the offerings of the participating institutions. The most significant benefit, universally praised by students and parents alike, was the ability to speak directly with university representatives. These one-on-one and small-group consultations offered a level of personalised guidance that no brochure or website can replicate. Students seized the chance to ask detailed, specific questions about campus life, financial aid options, application timelines, and career services, gathering the essential intel needed to align their academic choices with their long-term career goals. This direct, human connection is critical for turning abstract university ideas into concrete, actionable plans.

The GES Cairo University Fair truly offered a glimpse into global education possibilities. The roster of participating institutions showcased remarkable breadth. Sixteen leading Egyptian universities were present, highlighting the quality and accessibility of tertiary education right here at home. International powerhouses represented the United Kingdom and Malaysia, offering specialised insights into their distinctive educational systems. Crucially, IDP Education, a global leader in international education services, maintained a major presence. IDP’s representatives offered expertise on applying to and studying in institutions across an impressive 57 different countries, providing essential advice on visas, accommodation, and cultural adjustment for studying abroad.

The turnout from the GES Cairo community, our sister school MES Cairo, and the numerous invited schools reflected a shared commitment to educational excellence. Watching students from Year 7, full of curiosity, standing alongside Year 12 students, deep in serious discussion, underscored the fair’s impact as a multi-generational learning experience. It confirmed that the journey toward higher education is a marathon, not a sprint, and that early exposure and direct engagement are vital steps on the path to success.

The GES Cairo University Fair 2025 has cemented its status as a premier educational event, successfully connecting bright minds with global opportunities and charting futures for a new generation of scholars.

**Ms. Nermine Ali - Secondary Headteacher**





# STUDENT COUNCIL'S

## remarkable Start to the Year

This year's Student Council journey started off with enthusiasm, teamwork, and a strong sense of leadership. It all began with the exciting election campaigns, where candidates confidently presented their speeches and shared their visions for improving school life. The campaigns were a great success, reflecting the students' creativity and commitment to making a difference.

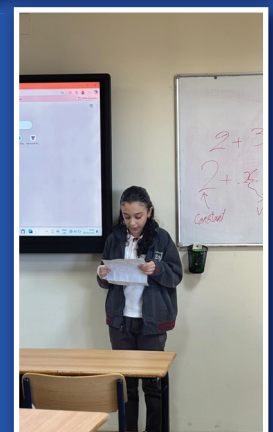
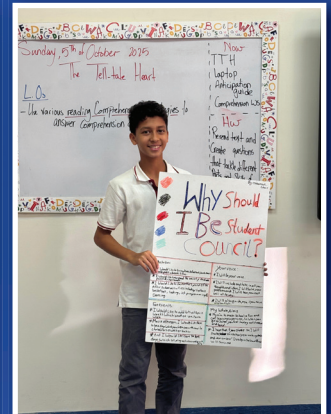
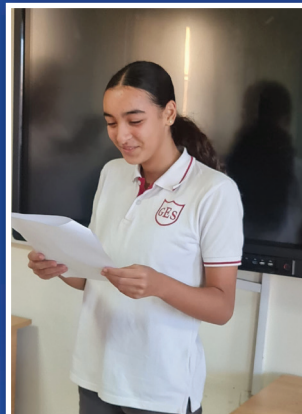
The voting process was conducted over two consecutive days, allowing all students the opportunity to take part in this important democratic experience. Following the vote count, the newly elected members of the Student Council were officially announced, marking the beginning of their service to the school.

To formally inaugurate the council's duties, an oath-taking ceremony was held during the morning lines. Each member took an oath to uphold their responsibilities with integrity and to represent their peers with fairness and dedication.

We are incredibly proud of the students' dedication and enthusiasm. They eagerly join our weekly meetings to discuss suggestions collected by the representatives from their peers, ensuring that every student's voice is heard. Together, we work on creating a common ground between the students and the school leadership, discussing the feasibility of those ideas and exploring ways to bring them into action. We look forward to continuing to contribute to school events and organising more creative and meaningful activities throughout the year, further strengthening the spirit of leadership and collaboration within our school community.

**Ms. Dina Nabil - Head of French Department & Student Council Advisor**

**Ms. Madonna Mamdouh - Key Stage 3 ICT Teacher & Student Council Advisor**







## Foundation Stage One's Fantastic Farm Adventure

Our FS1 students set off on an exciting adventure to Monzoo Farm, a place full of animals, learning, and hands-on fun. The trip was not only a wonderful day out but also the perfect way to explore our weekly topic: Farm Animals.

As soon as the children arrived, they were greeted by friendly staff and the gentle sounds of farm life. Their first activity was pony riding, which quickly became a favourite. With excitement up and smiles wide, the students took turns riding the calm and patient ponies, gaining confidence and discovering what it feels like to care for and guide a farm animal.

Next, our young farmers rolled up their sleeves for a bread-making workshop. They mixed, kneaded, and shaped their own dough, learning how simple ingredients from the farm can become something delicious. The smell of fresh, warm bread filled the air and they each got their own loaf of the bread they baked to go home with, an experience they won't soon forget.

At the cow barn, students had the chance to feed the cows, watching how these gentle giants eat and learning about their needs and habits. This hands-on interaction helped them understand animal features and how farmers care for livestock every day.

The adventure continued as the students toured more areas of Monzoo Farm, where they discovered a variety of other animals. They were delighted to see birds, tortoises, deer, and even enormous ostriches. Observing these animals up close helped the students compare different features, understand habitats, and appreciate the diversity of animal life beyond the traditional farmyard.

The final creative stop of the day was pottery painting. Each child decorated a piece of pottery inspired by their favourite farm animals. With colourful paints and lots of imagination, they created beautiful keepsakes to remember the trip.

Throughout the visit, they learned about farm animals, their features, and their life cycles, making real-world connections to everything we've been discussing in class. They discovered how each animal grows, what makes them special, and why farms are so important.

The Monzoo Farm trip was a wonderful blend of fun, learning, and adventure. Our FS1 students returned tired but happy, proudly sharing stories of ponies, cows, and creative masterpieces. It was truly an unforgettable experience.

**Ms. Nahla Bassam - FS1 Blue Classroom Teacher & FS1Team Leader**





# FS2 Kidzoo Trip



Our Foundation Stage Two students enjoyed an exciting and memorable day during their visit to Kidzoo Farm, where learning came alive through hands-on experiences, exploration, and imaginative play.

From the moment they arrived, students were full of curiosity and enthusiasm. Their first adventure was feeding the animals. With gentle hands and brave hearts, they offered food to goats, sheep, and other friendly farm creatures, an experience that helped them develop confidence, empathy, and an understanding of how to care for living things.

The fun continued at the soap-making station, where students mixed scents, colours, and ingredients to create their very own handmade soap. This activity sparked their creativity and gave them a sense of pride as they saw their finished product come to life.

Artistic expression was everywhere at Kidzoo. The students enjoyed colouring pottery pieces, taking their time to decorate them with bright patterns and shapes. They also took part in collaborative wall art, using crayons and markers to leave their creative mark on a giant mural space designed just for them.

Exploration and problem-solving were at the heart of the maze challenge. Working together, the students navigated twists and turns, cheering each other on and celebrating when they reached the exit. The scavenger hunt added another layer of excitement, encouraging observation, teamwork, and critical thinking as they followed clues and searched for hidden items around the farm.

Of course, no day at Kidzoo would be complete without time for sensory play. The sand area quickly became a favourite spot, where students dug, built, poured, and explored textures in a relaxed and joyful environment.

The trip to Kidzoo Farm provided our FS2 learners with rich, real-world experiences that supported communication, teamwork, creativity, and curiosity. It was a day filled with laughter, learning, and unforgettable memories - one that our students will surely talk about for a long time.

**Ms. Marian Tharwat - FS2 Red Classroom Teacher**





# Inktober<sup>®</sup> 2025

## A MONTH WHERE GES Cairo DREW TOGETHER



Every October, artists around the world pick up their pens and accept the challenge of Inktober, a daily practice that encourages creativity, discipline, and the joy of drawing.

From the first day of October, a creative energy began to stir across campus. Students arrived eager to see the day's prompt; teachers exchanged sketches before morning classes; and our art board quickly filled with ink-stained stories, abstract shapes, whimsical characters, expressive portraits, and bold interpretations of each theme.

Perhaps the most heartwarming part of this year's Inktober was witnessing our teachers step into the spotlight as artists. Many of them, often absorbed in lesson plans, assessments, and busy schedules, used this month as a chance to reconnect with a passion that had been waiting quietly within them.

Seeing teachers display their creative sides reminded us that art belongs to everyone, not only those who practice it professionally, but anyone willing to pick up a pen and try.

Inktober became a place where all ages, abilities, and backgrounds could meet. Students admired their teachers' creativity; teachers drew inspiration from their students' courage and experimentation. Day by day, drawing turned into a dialogue, and creativity became a shared language.

Beyond the beautiful artwork, Inktober offered something deeper:

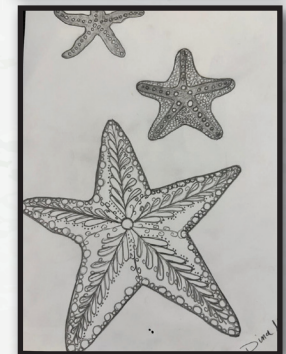
- discipline—showing up daily to create
- vulnerability—sharing something personal
- collaboration—learning from one another
- confidence—discovering talent and voice

Each drawing whether quick and spontaneous or carefully detailed — was a step forward for our artists.

As the last day of October came to a close, our school stood surrounded by many drawings, each one a small window into someone's imagination. What we created together this month was more than art; it was connection, courage, and community.

Inktober reminded us that creativity lives in all of us, waiting for the right moment to emerge. And this October, it truly did.

**Ms. Eman Youssry - Secondary Head of Art Department**







## حرب أكتوبر وتعميق الهوية المصرية



إيماننا بأهمية التأكيد على تعميق الهوية المصرية احتفلت مدرستنا بذكرى نصر أكتوبر المجيد الذي يظل علامة خالدة في تاريخ مصر الحديث.

شاركت المدرسة بأكملها ومندوبون من وزارة التربية والتعليم في هذا الاحتفال للتأكيد على أن حرب أكتوبر لم تكن مجرد معركة عسكرية، بل كانت تجسيداً للهوية المصرية بكل معانيها من الشجاعة والصبر والانتماء.

واستمد طلابنا من هذا اليوم العظيم روح العمل والولاء والسعى من أجل الحفاظ على وطننا الغالي بكل ما نملك من علم وجهد، بأنشطة مختلفة للتعرف على أبطال ووطننا الذين ضحوا بأنفسهم في سبيل رفعة هذا الوطن.

وتوجهت وزارة التربية والتعليم بتقديم خالص الشكر والتقدير للمدرسة والثناء على رؤيتها الأكاديمية والمجتمعية لترسيخ قيم الولاء والانتماء والوحدة الوطنية لأبنائنا، دائماً وأبداً... تحيا مصر - تحيا مصر بإرادتكم.

أستاذ / محمد إبراهيم غانم - رئيس قسم الدراسات الاجتماعية



# Down on the Farm: Year 1's Adventure with Nature



On Tuesday, 25<sup>th</sup> November 2025, our Year 1 students enjoyed a wonderful learning adventure at Nemo's Farm. The trip provided a perfect opportunity for the students to explore nature up close and build on everything they have been learning in their Science lessons.

During their visit, the students observed a variety of farm animals and plants, helping them understand more about living things and what they need to grow. They were fascinated by the different textures, smells and sounds around the farm, and they showed great curiosity as they asked questions and shared their ideas with their teachers and friends.

The hands-on experiences supported their early scientific inquiry as they explored the farm environment, compared animals, looked closely at plants, and used their senses to discover new details. Activities throughout the day helped strengthen their observation skills and encouraged them to think more deeply about the natural world.

The students were enthusiastic, engaged and excited throughout the visit, making it a memorable learning experience that brought their Science lessons to life.

We look forward to seeing how this inspiring day will enrich their understanding of animals, plants and the environment in the coming weeks.

**Ms. Dina El Bassiouny - KS1 Coordinator**





# Year 2 Explore Artyscience Farm

On Wednesday, 26<sup>th</sup> November 2025, our Year 2 students set off on an exciting adventure to Artyscience Farm as part of their Science and Literacy learning. The trip was a wonderful opportunity for the children to see real animals, observe different habitats, and make meaningful connections to what they have been studying in class.

Throughout the day, the students explored a range of environments, learning how animals adapt to where they live. They met farm animals such as goats, sheep, cows and chickens, and asked fantastic questions about what each animal needs to survive. Their curiosity and enthusiasm truly brought their classroom learning to life.

As part of our upcoming Literacy unit on Information Texts, the students collected facts, took notes and gathered ideas that they will later use in their writing lessons. This hands-on experience will help them write richer, more accurate information texts about animals and their habitats.

The visit also helped the students build teamwork and communication skills as they worked together, shared observations and discussed their discoveries.

**Ms. Dina El Bassiouny - KS1 Coordinator**





# Exploring the World of Work



This term, our Year 3 students enjoyed an unforgettable trip to Kidzania, the child-sized city where learning comes to life. From the moment they checked in at the Kidzania airport, the students were full of excitement, ready to explore, try new things, and experience the world of grown-ups.

Throughout the day, the students took on a variety of real-life jobs. Some became firefighters, rushing to put out a “fire”, while others stepped into the shoes of doctors and nurses, caring for patients and learning about hospitals. Many enjoyed being police officers, chefs, bakers, radio presenters, construction workers, and even fashion designers. Each student chose roles that matched their interests, showing curiosity, confidence, and enthusiasm.



One of the highlights was earning kidZos, Kidzania’s special currency. The students were excited to receive their “salaries” and decide whether to spend, save, or deposit them into their Kidzania bank accounts — an early lesson in money management that they truly enjoyed. Seeing the students work together, communicate, and discover new passions was the most rewarding part of the day. The trip gave them a chance to experience independence, develop new skills, and most importantly, have fun while learning.

Our Year 3s returned to school bursting with stories, proud of what they achieved and eager to share their adventures. It was a joyful, enriching experience that they will remember for a long time.

**Ms. Alaa Elkordy - Year 3 Blue Classroom Teacher**





## Reviving the House Spirit: A New Era Begins



This academic year marks the beginning of an exciting new chapter in the school's story; the revival of the House System. It stands as one of the year's major initiatives, aiming to reignite school spirit, strengthen the sense of belonging, and weave the House identity into every aspect of school life.

Each House has been completely reimagined, now carrying a new logo, colour, T-shirt, value, and motto. This transformation has not only refreshed their appearance but has also given each House a renewed sense of purpose. The new designs symbolise pride, teamwork, and ambition; qualities that both students and staff are encouraged to uphold throughout the year.

The relaunch began with a vibrant promotional activity that filled the school with excitement. Over three consecutive days, students gathered around the large House emblems in the yard, where posters displayed the names of all members, students and staff alike. Each person left a mark - a signature, a doodle, or a colourful fingerprint for the younger students in EYFS and KS1 - creating a striking display of unity and belonging.

The momentum carried on with the recruitment of House Captains from Years 2 to 11. Applicants completed online forms and sat for interviews with their House Leaders, gaining valuable experience in confidence and communication along the way.

The selected captains later attended their induction, a lively and inspiring meeting where they were introduced to their roles, met their leaders, and participated in leadership and team-building activities. Ms Ghada Dajani joined to personally welcome them, setting an empowering tone for what promises to be an unforgettable year of House spirit.





As preparations for October's Health Awareness Month began, the House System took its first major step forward. Before the official launch of OlymPinks, classroom House Points charts were displayed across the school, marking the start of the points-tracking system. Each classroom became a hub of excitement as students watched their tallies grow. To build momentum, Houses introduced in-class challenges that ran for three consecutive days, focusing on behaviour, effort, and academic achievement from EYFS to Year 11. The friendly competition created a buzz throughout the school and set the stage perfectly for the first OlymPinks Sunday that followed.

October then arrived with Health Awareness Month, now proudly reintroduced as OlymPinks. What was once a single Pink Day has evolved into a full month of celebration, awareness, and compassion, all in support of Baheya. Every Sunday, the school bursts with activity as students participate in events designed to strengthen teamwork, raise awareness, and support charitable causes.

The first OlymPinks Sunday was a remarkable success. The school was transformed into a sea of colour, with students and staff wearing their brand new House T-shirts and radiating enthusiasm. Various stations across the campus offered creative and meaningful activities, including a recording booth where students filmed uplifting messages for those in need, an art station for cards filled with words of encouragement, and a “Drop and Choose” booth where baked goods and bracelets were sold to raise money for charity.

One of the most memorable moments of the day was the Teachers' Tug of War, which drew loud cheers from students eager to see their teachers representing their Houses with pride. The energy was electric; the sense of unity, palpable. It was more than a competition, it was a celebration of teamwork, belonging, and shared identity. The atmosphere captured exactly what the revived House System stands for: family, purpose, and pride.

Although newly reintroduced, the House System has already taken strong root and inspired a renewed sense of community across the school. The enthusiasm witnessed so far is only the beginning, with many more events, challenges, and opportunities for leadership and collaboration yet to come.

A new era of school spirit has begun. The question now remains: which House will rise to the challenge and claim victory?

Let the games begin.

**Ms. Marina Medhat - Year 8 Science Teacher & Thoth House Leader**





# OlymPinks: A Month of Collaboration, Awareness, and School Spirit

Every year, our school holds a special event : Pink Day, a tradition dedicated to raising awareness about breast cancer. Normally, this event takes place on just one day in October. However, this year was unlike any other. Instead of a single celebration, the initiative expanded into a month-long campaign, turning October into a vibrant journey of awareness and community action.

To make this possible, all school groups came together — Eagles, Scouts, and the Houses. Each team took responsibility for planning and organising awareness activities every Sunday during break time, in addition to our regular Pink Day event. With this extended, collaborative effort, the initiative was given a new name: the OlymPinks—a creative blend of Pink Day and Olympics, symbolising a marathon of teamwork, energy, and shared purpose.







The Eagles and Scouts team were responsible for Sunday, 12<sup>th</sup> October, and they organised a range of engaging activities for the whole school during break time. Their mission was to raise awareness and collect funds for Baheya. Students took part enthusiastically in a variety of activities, including bean bag toss, Drop and Go donation stations (where students contributed items to be sold for fundraising), and group challenges such as tug of war and the parachute game. The atmosphere was energetic, purposeful, and filled with positive spirit.

The collaboration did not end with the students. After school, teachers gathered for a warm and cheerful afternoon. They shared lunch, took part in team-building games, and even competed as Houses in a friendly and uplifting atmosphere. It was a wonderful reminder that true impact is made when every part of the community joins in.

This year's OlymPinks was truly a month to remember — a celebration of awareness, unity, and resilience. Through our shared efforts, we lived the true meaning of our school motto: Grow, Engage, Succeed.

**Ms. Nour Noaman - Year 5&6 Teacher of GP - KS2 Well Being Coordinator & Eagles Advisor**





# Year 4 Students Step Back in Time at the Pharaonic Village



Year 4 students enjoyed an unforgettable journey into ancient Egypt during their recent trip to the Pharaonic Village. This trip came in alignment with what they have been learning about Ancient Egypt in History & Geography lessons, and it was exciting to see related real-life displays and practice hands-on activities. The day began with a peaceful Nile cruise, where students learned about the importance of the river and enjoyed the scenic views. Excitement grew as they prepared to explore how life looked thousands of years ago.



Their adventure continued with a guided tour along the Nile, where actors and actresses dressed as ancient Egyptians brought history to life. On both sides of the river, scenes from daily life were recreated: farmers working the fields, craftsmen shaping tools, and pharaohs being carried by servants. Students watched in amazement as the ancient world unfolded right before their eyes.

Next, the students visited an open museum that displayed items pharaohs once collected, including seeds, plants, oils, and tools. They also explored the houses of nobles and commoners, comparing how differently people lived depending on their social status. These realistic reconstructions helped students visualise the contrast between luxury and simplicity in ancient times.

One of the highlights of the trip was the hieroglyphs workshop. Students learned the basic letters and symbols used in ancient Egyptian writing. With great enthusiasm, they wrote their own names on papyrus paper and coloured beautifully designed scarabs. These activities allowed them to experience firsthand how Egyptians recorded their history and expressed their beliefs.

The day ended with two thrilling activities—a visit to a replica of Tutankhamun's tomb and an exciting maze challenge where students solved riddles to unlock boxes, collect keys, and find their way out. Finally, they explored three different museums showcasing a wide collection of pharaonic belongings. Students returned to school with new knowledge and memories of a journey back in time.

**Ms. Mai Adel - Year 4 Red Classroom Teacher**



# فعاليات زيارة مدرسة الخليج الإنجليزية للهلال الأحمر



حرصاً منا على غرس قيم الإنسانية والتطوع في نفوس طلابنا ، نظّمت مدرسة الخليج الإنجليزية بالقاهرة زيارة ميدانية إلى مقر جمعية الهلال الأحمر المصري، وذلك للمشاركة في حملة تعبئة كراتين الإغاثة الموجهة إلى أهالي غزة.

شارك في الزيارة عدد من طلاب المراحل المختلفة برفقة معلميههم وإدارة المدرسة، حيث تعرّفوا على الجهود الكبيرة التي يقوم بها الهلال الأحمر المصري في تقديم المساعدات الإنسانية والإغاثية، خاصة في ظل الظروف الصعبة التي يمر بها الشعب الفلسطيني .

وقام الطلاب خلال الزيارة بالمساهمة الفعالة في تعبئة الكراتين الغذائية، ضمن القوافل التي يرسلها الهلال الأحمر إلى معبر رفح لتصل إلى الأسر المتضررة في غزة جرّاء هذا الاعتداء.



وقد عبّر الطلاب عن سعادتهم وفخرهم بالمشاركة في هذا العمل الإنساني النبيل، مؤكدين أن التجربة منحتهم شعوراً بالمسؤولية تجاه الآخرين، وعززت فيهم روح التعاون والعطاء. كما وجهت إدارة المدرسة الشكر والتقدير لجمعية الهلال الأحمر على استقبالها وحرصها على إشراك الشباب في المبادرات الإنسانية.

تأتي هذه المبادرة ضمن أنشطة المدرسة المجتمعية الهادفة إلى تنمية روح المواطنة والتضامن الإنساني، وتأكيد الدور الإيجابي للطلاب في دعم ومساندة القضايا العادلة.

أستاذ/ محمد إبراهيم غانم - رئيس قسم الدراسات الاجتماعية







## Year Five's Journey Through Time: A Day of Discovery at Old Cairo's Religious Complex

On a bright Cairo morning, year five students embarked on an extraordinary educational journey, stepping out of their textbooks and into the living heart of Egypt's multi-faith history. Organised by "Go-to-Know" Tours, the trip to the historic Religious Complex within the ancient Babylon Fortress in Old Cairo was a masterclass in cultural understanding, designed to spark curiosity and foster respect.

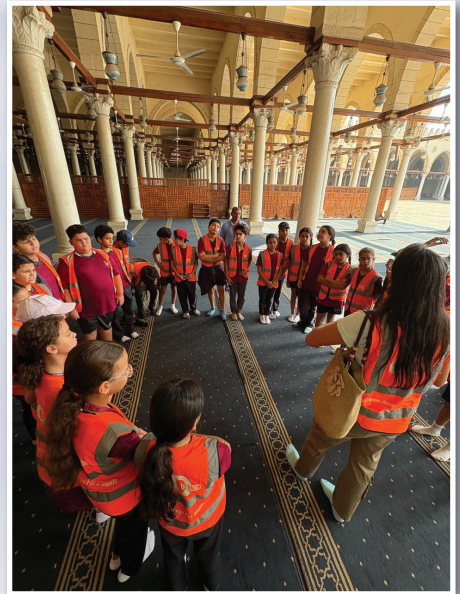
The adventure began at the very cradle of Islamic Egypt: The Mosque of Amr Ibn Al-As. As the first mosque built on the African continent, its spacious courtyard and simple pillars provided a powerful first lesson. Students learned how this site marked the dawn of a new era in Egypt's history, setting the stage for the rich tapestry that would unfold in the very same neighbourhood. Guides from Go-to-Know Tours encouraged the students to observe the architectural serenity and imagine the site over 1,300 years ago.



From there, the group walked the ancient streets into the Coptic Museum, a treasure trove of art, manuscripts, and artefacts that tell the story of one of the world's oldest Christian communities. Here, history became tangible. The students' curiosity was visibly sparked as they peered at intricately carved wooden icons, beautifully woven textiles, and ancient scriptures. The museum's layout, which guides visitors chronologically, helped the young historians connect the dots between the Pharaonic, Roman, and Coptic eras, with many eager questions about the preservation of such delicate objects.

The third stop was perhaps the most iconic: The Hanging Church (Al-Muallaqa). True to its name, the church is suspended over the gatehouse of the Roman fortress. As the students climbed the steps and entered its serene interior, they were captivated by its unique construction and stunning iconostasis. Guides explained its significance as a centre of Coptic Christian life for centuries. It was here that the activities and competitions organised by Go-to-Know truly came alive, with students





engaged in scavenger hunts to find specific symbols and architectural details, turning observation into an exciting game.

The journey through Christian heritage continued at the round Church of Saint George (Mari Girgis), the only circular church in Cairo. Located within the Roman fortress towers, its distinctive shape and connection to the beloved saint sparked another flurry of questions about ancient building techniques and legendary tales of chivalry.

The final, profoundly moving stop was the Ben Ezra Synagogue. Standing in one of the oldest Jewish temples in Egypt, the students learned about its fascinating history, including the tradition that it marks the spot where the infant Moses was found.

The peaceful atmosphere and ancient Genizah, where a cache of thousands of medieval documents was discovered, offered a poignant lesson on the long, intertwined histories of the three Abrahamic faiths in this one small area.



Throughout the day, the Year 5 students were not merely passive observers but active investigators. The competitions — from quiz questions to photo challenges — kept their minds sharp and focused, while the open forum for questions allowed their natural inquisitiveness to guide part of their learning. They left Old Cairo not just with photographs, but with a profound understanding that history is a layered story of coexistence, and that sites of worship are not just buildings, but keepers of community, art, and resilience.

The trip created an unforgettable experience where history was touched, seen, and questioned — a true embodiment of learning beyond the classroom walls.

**Mr. Hisham Mandour - Year 5 Red & Yellow Teacher of English**





# Year 6 Team-Building Sports Day:

## Hydeout Park

Year 6 enjoyed a refreshing and productive team-building Sports Day at Hydeout Park last month. This trip was particularly beneficial for Year 6 students where it helped them to step away from their academic routine allowing students to relax, recharge, reconnect, and return to school feeling energised and ready to learn with renewed enthusiasm.

Throughout the nature of activities carried out on that day, students worked in mixed teams, discovering their individual strengths and areas for improvement. This helped them understand how teamwork, communication, problem-solving and resilience play an important role in real-life situations.

The riddles and challenge stations also supported the development of key skills linked to GES Cairo’s 7Cs, especially confidence, cooperation, and consistency. These tasks encouraged them to think critically, ask effective questions, and rely on one another, strengthening both personal growth and future professional skills.

**Ms. Gina Mikhail - Year 6 Red Teacher of English**





# À la découverte de la culture britannique en français !



Cette année, les élèves de 7e, 8e et 9e ont transformé leurs cours de français en un véritable voyage au cœur de la culture britannique. Entre jeux, créations artistiques et projets numériques, chaque classe a vécu une expérience unique, alliant apprentissage et plaisir.

En 7e, les élèves ont joué les détectives en devinant l'identité de chanteurs, d'acteurs et de peintres britanniques, tout en partageant des anecdotes sur leur vie. Une façon ludique d'enrichir leur vocabulaire et leur culture générale.

En 8e, direction Londres ! Les élèves ont exploré les monuments emblématiques de la capitale avant de créer des artefacts inspirés de ces lieux. Leurs œuvres, exposées dans le couloir du cycle 3, témoignent de leur créativité et de leur engagement.

Enfin, les 9e se sont glissés dans la peau de biographes en rédigeant la vie de grands scientifiques britanniques. Grâce à leurs ordinateurs, ils ont réalisé des designs graphiques impressionnants, mêlant texte et image pour mettre en valeur ces figures historiques.

Ces activités ont permis aux élèves de découvrir la culture britannique sous un angle original, tout en développant leur curiosité, leur esprit d'équipe et leur créativité. Une belle preuve que l'apprentissage peut être à la fois instructif et amusant.

**Ms. Dina Nabil - Head of French Department**





# Science in Action: Learning Beyond the Textbook

Science is not just about theories and equations—it is about curiosity, discovery, and hands-on exploration. At our school, students from Years 7 to 9 recently had the opportunity to experience science in action through creative and engaging classroom activities that brought difficult concepts to life.

## 1. Chemistry Treasure Hunt – Cracking Past Paper Clues

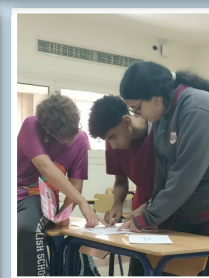
For Year 9 Chemistry, a Treasure Hunt activity turned past exam questions into exciting puzzles. Students moved around in the hallway, each station hiding a past paper challenge.

Correct answers unlocked the “clues” that led them to the next stage of the hunt. Not only did this spark their competitive spirit, but it also strengthened their problem-solving skills and exam technique — making revision both fun and effective.

“I felt like a detective searching for answers — it didn’t feel like studying, but I ended up remembering more than ever,” said one student, Year 9.

Mrs. Nahla, the Chemistry teacher added:

“Past papers can sometimes feel repetitive. By gamifying them, students were motivated, engaged, and actually enjoyed revising.”



## 2. Biology Jigsaw – Building Biological Molecules

In Biology, Year 9 students explored the fascinating world of carbohydrates, proteins, and lipids through a Jigsaw Activity. Each group became “experts” on one type of molecule and then taught their peers what they had discovered. This cooperative learning method encouraged teamwork and ensured that every student played an active role in constructing the bigger picture of how biological molecules form the basis of life.

“It was cool to be the ‘teacher’ for my group. I learned more when I had to explain it to others,” reflected one student.

The Biology teacher, Ms. Sandy commented: “Students remember better when they teach. The jigsaw approach gave them ownership of their learning and boosted their confidence.”





### 3. Physics in Balance – Finding the Centre of Gravity

Physics came alive when Year 9 students explored the centre of mass through the plumbline experiment. Using cardboard shapes, string, and a plumb bob, they located the point of balance and discovered why stability depends on it. Through this hands on, students connected this concept to real-life examples like bridges, towers, and sports, seeing how physics principles shape everyday balance and design.

“When I balanced the lamina after the experiment, I finally understood what the textbook meant!” shared a Year 9 student.

The Physics teacher, Mrs. Noha noted: “The centre of gravity is a tricky concept, but once students literally felt the balance, the ‘aha!’ moments started happening all around the room.”



### 4. Year 7 Science – Testing Daily Life with Indicators

Our youngest scientists in Year 7 explored acids, bases, and salts not through theory alone but by testing everyday products. Using natural and laboratory indicators, they discovered whether items like lemon juice, soap, or vinegar were acidic, basic, or neutral. The excitement of testing familiar products gave them a deeper appreciation of how science is part of daily life.

“I have never known that the shampoo I use everyday can be tested in the lab. Science is everywhere!” exclaimed Karim, Year 7.

The Science teacher, Mrs. Passant remarked: “For Year 7 students, making real-life connections is key. Testing products from their homes showed them how chemistry is part of their daily world.”



### Learning that Lasts

These activities showed that science education goes far beyond textbooks and exams. By turning lessons into interactive experiences, our students are developing critical thinking, communication skills, and a passion for discovery. Truly, science is best learned when it is seen, touched, and experienced.

**Ms. Nahla Hassan - Secondary Head of Science Department**





## Nothing Beats Kindness



This year's Week Without Walls assemblies brought students from Years 5 to 9 together around a shared message: humanity grows through the choices we make every day.

The assemblies introduced two initiatives designed to bring the WWW themes Better Together and Humanity in Action into daily practice. For KS2, this came through the Passports of Kindness, a house booklet encouraging students to notice and practise small, meaningful acts of kindness. For KS3, the Race to Glory challenge set the foundation for a year of teamwork, initiative, and positive contribution.

The atmosphere in both assemblies shifted the moment students sat in their house groups. The space filled with colour, anticipation, and a sense of belonging. One particularly memorable moment was when KS3 students joined the KS2 assembly to share reflections from last year's visit to Tawasol, offering younger students a glimpse into the impact that compassion and community service can create.

KS2's highlight was the handover of the Passports of Kindness. House Captains stepped forward to receive the passports on behalf of their teams, marking the start of their collective kindness journey. For KS3, the trial round of the Race to Glory competition brought the most excitement. Houses raced through short creative challenges that filled the room with laughter and friendly spirit, revealing how collaboration can be both purposeful and joyful.

Across all assemblies, the message remained simple and powerful. A school becomes stronger through the choices its students make together. Better Together and Humanity in Action are not themes to be remembered once a year, they are threads meant to run through daily life, shaping the way students live. When these values are carried into everyday actions, Week Without Walls becomes more than a programme. It becomes a way of being, a reminder that humanity grows quietly from one small act to the next.

**Ms. Ghaidaa H. Naguib - GP Head of Department & Whole School Head of Professional Development**





## Year 7 Students Explore the Wonders of Saqqara-A Journey Through Ancient History



Our Year 7 students went on an unforgettable educational trip to Saqqara, one of Egypt's most treasured archaeological sites. The visit offered a perfect blend of learning, adventure, and hands-on discovery, making it a highlight of the school year.

From the moment the students arrived, excitement was in the air. Guided by their teachers and professional Egyptologists, they explored the Step Pyramid of Djoser, the oldest stone pyramid in the world. Students were fascinated to learn how this incredible structure marked a turning point in ancient architecture. The guided tour also included the Imhotep Museum, where students saw artifacts that brought their history lessons to life.



One of the most memorable moments was walking through the ancient tombs, where students observed hieroglyphs and carvings up close. Many expressed amazement at how well the colours and artwork have survived across thousands of years. The experience helped them appreciate the depth of Egypt's heritage and the importance of preserving historical sites. Teachers noted that the students showed great curiosity and enthusiasm throughout the day, eagerly asking questions and taking notes. "The trip made history real for them," said one of the Year 7 teachers. "They were not just reading about ancient Egypt — they were standing in it."

Beyond academic learning, the visit fostered teamwork, respect, and responsibility as students supported one another during the tour and were best ambassadors for their school. By the time the buses headed back to school, the students were tired but full of stories and new knowledge. Many said they hoped for more trips like this in the future. The Saqqara visit was more than just a school excursion — it was a meaningful journey into the past, sparking curiosity and inspiring a deeper appreciation for Egypt's rich cultural history.

**Ms. Eman Emam - Year 7 Red & Yellow Teacher of English**



# “A Royal Adventure” - EYFS Explores the Wonders of Britain



During EYFS Exploring Britain Week, students spent a joyful and enriching week learning about British culture while developing key skills in cooperation, confidence, and creativity.

They worked together on themed activities, shared ideas, supported one another, and proudly expressed themselves throughout the event. The excitement continued during Show and Tell, where each child chose a famous British character such as Queen Elizabeth II, William Shakespeare and Harry Potter. They presented interesting facts using props and pictures.

During Art lessons, students created vibrant projects including Union Jack flags, a giant king's crown and royal cape, football team magazines, models of the London Eye and London Bridge, Big Ben, a red telephone booth, food attraction displays, and royal palaces, transforming the EYFS corridor into a celebration of Great Britain.

The week concluded with a delightful Royal Tea Party and a special visit from “King Charles,” where students enjoyed biscuits, shared smiles, and celebrated in a warm and festive atmosphere.

By integrating the 7 C's throughout the week, students not only explored Great Britain but also strengthened important social and emotional skills that help them grow into confident, creative, and cooperative learners ready to discover the world around them.

**Ms. Yasmine Mounir - EYFS & KS1 Events & Welfare & Safeguarding Coordinator**





# A Celebration of Energy, Team Spirit, and Skills

Sports Days are always a wonderful celebration of movement, teamwork, and joyful competition at GES Cairo. A series of sports events designed to instill the House spirit and teach students across the school to work together for one cause, even if they are located in separate year groups. These will always remain as an opportunity to unite all members of GES Cairo together in a fun and challenging manner. Parents and Gesconians were invited to share these moments with their children and peers.



House competitions between our four school houses added more challenge to the overall atmosphere. Students proudly represented their teams, bringing strong spirit and determination to every challenge. Competition-based activities encouraged each house to work collaboratively, demonstrating not only skill but also unity and sportsmanship.



Students and parents rotated together among the various game stations, each one reflecting key physical skills students have been learning during their P.E. classes. The atmosphere throughout the day was truly thrilling — full of cheers, smiles, and proud moments. Our students showcased confidence, collaboration, and compassion as they encouraged their teammates and celebrated each other’s achievements.

Sports Days are such a memorable experience for all involved, highlighting the importance of movement, teamwork, and positive competition. We look forward to many more energetic and inspiring events that continue to nurture our students’ love for physical activity and their commitment to working together.

**Mr. Islam Mekki - Head of P.E. Department**



# A Journey Across the UK Within The Classroom



Early this November, our school transformed into a lively celebration of British culture, history, and creativity during our annual Exploring Britain Week. Across KS1 and KS2, classrooms buzzed with curiosity as the week aimed to bring Britain to life, helping students discover its traditions, geography, music, literature, and iconic places in engaging, hands-on ways.

Year 1 students explored Britain through its delicious foods and must-see attractions. After learning from a visual presentation, students created colourful posters featuring famous British dishes and beloved destinations. They drew their favourite foods or places and wrote simple sentences expressing why they enjoyed them. The young artists proudly crafted Union Flag collages to complete their British experience.



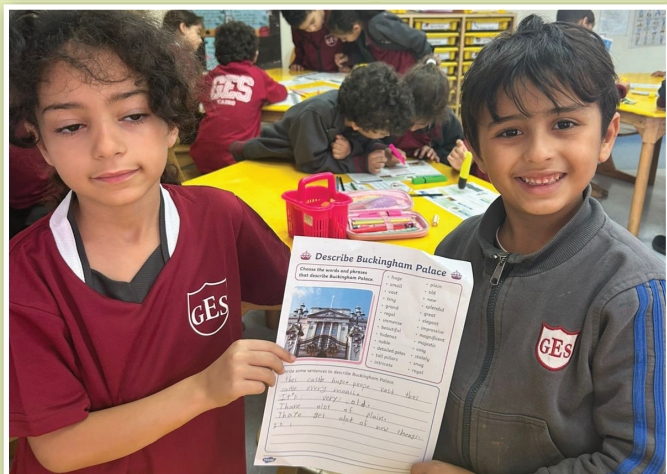
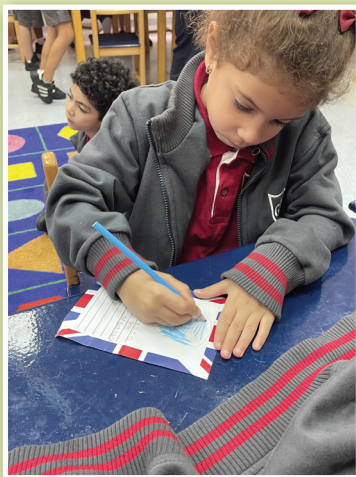
On the other hand Year 2 took a royal turn by diving into the world of Buckingham Palace, Windsor Castle, and Balmoral Castle. Students rotated between classes, each representing one of the palaces. They worked together to assemble palace-themed jigsaw puzzles and then added sticky-note facts they had discovered from presentations and videos.

Year 3 travelled through some of Britain's most iconic locations by creating Landmark Postcards. After learning about Hyde Park, Big Ben, and Buckingham Palace, students illustrated their own postcards and wrote messages as if sending them from a real trip, complete with fun facts and personal reflections.

Year 4 became city ambassadors. Each class represented one major British city, London, Cardiff, or Edinburgh and researched its history, culture, and key features. Using graphic organisers, they prepared posters or presentations and then taught their peers about their adopted city. During each presentation, students took notes to add to their own posters, encouraging active listening and collaboration.

Year 5 rocked their way through Britain's musical heritage, researching world-famous bands such as The Beatles, Pink Floyd, Coldplay, and The Rolling Stones. In English, classes analysed the figurative language and themes of iconic British songs and displayed their findings in creative posters. In ICT,



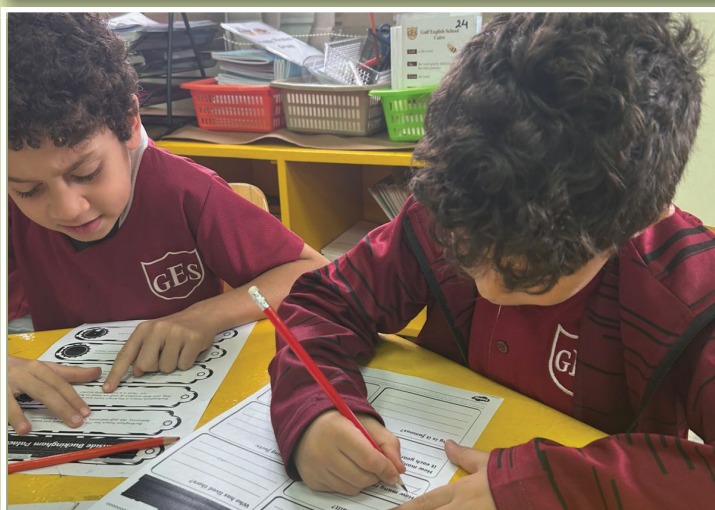


students shifted gears and explored different British regions, creating Google Slides presentations about landmarks, traditions, and local histories.

Year 6 students researched top English football teams, from Arsenal to Liverpool, and created character profiles of famous players using intrinsic and extrinsic traits. They also examined the lives of renowned British authors. In Art, they designed striking Canva posters showcasing both a football figure and a literary icon. Their ICT project mirrored Year 5's, with groups researching a chosen British region and presenting their discoveries digitally.

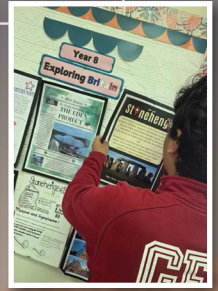
Exploring Britain Week was a week of learning, discovery and creativity that offered students an exciting opportunity to dive deep into British culture across many subjects discovering the rich diversity of the United Kingdom.

**Ms. Dalia Okasha - Primary Headteacher**





# A Key Stage 3 Journey of Exploring Britain



The annual Exploring Britain Week was a resounding success this year, transforming our school into a hub of British culture, history, and innovation. Key Stage Three students engaged in various British aspects, subject by subject.

## **Science Department: Pioneers and Progress**

The Science Department masterfully integrated British scientific heritage into their lessons:

### **Year 7: The Legacy of Charles Darwin**

Year 7 students embarked on a journey through the life and work of the renowned naturalist, Charles Darwin. They meticulously examined his early life and his detailed sketches, which laid the groundwork for his revolutionary theory of evolution by natural selection. The students debated the initial controversy Darwin's theory sparked and discussed its profound, lasting impact on modern biology and our understanding of the world.

### **Year 8: Geography, Sustainability, and Time**

Year 8 explored the scientific aspects of British geography and engineering. They learned about the geological significance of Stonehenge by studying the types of rocks used in its construction. Students also focused on sustainability through the lens of the Eden Project in Cornwall, analysing its function as the world's largest indoor rainforest. Finally, they investigated the historical and astronomical science behind the development of Greenwich Mean Time (GMT).

### **Year 9: Biologists, Chemists, and Physicists**

Year 9 undertook an in-depth exploration of key British figures across the three main branches of science. Students worked on a collaboration chart to showcase the biography of notable biologists, chemists, and physicists. This activity highlighted their scientific contributions and interesting facts about their lives, providing students with a foundational knowledge of the diverse and impactful history of British scientific thought.

## **Maths Department: Decoders, Planners, and Theorists**

The Mathematics Department showed how British figures and concepts underpin global systems, even in our modern, digital world.

### **Year 7: Decoding with Thomas Harriot**

Year 7 students stepped into the world of the 16th-century mathematician, Thomas Harriot. They studied his contributions to mathematics, particularly his decoding system, and its essential impact on the computer system. The highlight was a hands-on exercise where students actively worked to decode binary numbers into decimals, gaining a practical understanding of how computers operate.

### **Year 8: Planning the Perfect London Trip**

Year 8 applied practical mathematics by planning a five-day trip to London. This task required them to use real-world concepts like budgeting to determine if the trip was affordable. Given the festive



period (December 20<sup>th</sup> to January 10<sup>th</sup>), they had to factor in the duration of the stay and potential holiday costs for site-seeing and shopping. Crucially, they practiced unit conversion when managing their finances and booking the hotel.

### **Year 9: British Titans of Maths and Science**

Year 9 undertook an advanced study of three towering British scientists and three groundbreaking inventions. Our students immersed themselves in the foundational contributions of three towering British figures in science and technology. They explored Isaac Newton's fundamental laws of motion and his development of calculus, which established the bedrock of classical physics. In addition, the class investigated the pioneering work of Ada Lovelace, often regarded as the first computer programmer, focusing on her early concepts of computer programming and algorithms designed for the Analytical Engine. Moreover, they analysed the significant contributions of Stephen Hawking to theoretical physics and cosmology, particularly his mathematical theories concerning black holes and the universe. Complementing their study of these individuals, the students also explored the history and global impact of three key British inventions that reshaped modern communication and technology: the Telephone, Television, and Computer.



### **English & Global Perspectives: Culture, Creativity, and Communication**

The English and Global Perspectives (GP) departments collaborated to enhance students' research, analytical, and creative writing skills.

### **Year 7: British Cultural Icons**

Year 7 students utilised their GP research skills in an enthusiastic carousel activity to investigate famous British figures who have significantly contributed to human culture, such as Shakespeare, William Blake, Adele, and Anthony Hopkins. Following their research, the students demonstrated their creativity by designing and producing informative posters detailing the subjects' early life, achievements, and cultural impact.

### **Year 8: Marketing British Landmarks**

Year 8 applied their research and literary skills by exploring various iconic British landmarks like Big Ben, Stonehenge, and Buckingham Palace. They then channeled their inner travel agents, using their literary skills to write a persuasive Instagram post. This task challenged them to use amazing literary techniques (like imagery and hyperbole) to attract visitors to these famous sites, effectively blending research with creative communication.

### **Year 9: People, Palaces, and Plates**

Year 9 English students broadened their cultural exploration by investigating various aspects of British life, including famous people, food, and landmarks. The culmination of this research was the production of visually appealing posters on their chosen topics, allowing them to synthesise complex information into an engaging format.

Exploring Britain Week proved once again to be an invaluable educational experience. It not only brought the curriculum to life but also connected abstract concepts — from evolution and calculus to sustainability and persuasive writing — to the tangible legacy of British ingenuity and culture. The enthusiasm of the KS3 students was palpable, demonstrating a deep appreciation for the history and creativity that have shaped the modern world.

**Ms. Fatma El Sayed - Year 8B & 9B Teacher of English**





## FS1 Takes Flight: A Week of Learning All About Birds

In FS1 students soared into a new topic — Birds! Through stories, hands-on activities, and outdoor exploration, the students discovered bird features, their life cycles, and the important role these creatures play in nature. It was a week filled with curiosity, creativity, and plenty of feathered fun.



Our learning began with the classic story “The Little Red Hen.” After reading the tale, the students brought it to life through role play in the outdoor pod, where they acted out the characters and retold the story in their own words. Inside the classroom, a small-world setup allowed them to explore the story further, using miniature hens, chicks, and farm props to reenact key moments. They also had the joy of rolling eggs in the chicken coop and counting them, reinforcing both their math and science skills through play.

In the indoor pod, the students got hands-on by making bread just like the Little Red Hen. They mixed, kneaded, and shaped their dough, learning how ingredients change and work together — just as they had heard in the story. The delicious smell of baking bread made the experience even more memorable.

A big highlight of the week was visiting a farm, where the students saw real birds up close. They observed their feathers, beaks, and feet, comparing what they saw to what they had learned in class. They saw hens, roosters, turkeys, ducks, flamingos, owls, and ostriches. They even had parrots stand on their arms and got the chance to explore them up close comparing colours of feathers and different sizes and shapes.

During our Taking Learning Outside session, the students transformed into young birdwatchers. Equipped with their very own bird binoculars, they set out to spot birds in our outdoor environment. They listened carefully for chirps, watched the way birds moved, and explored where birds like to perch, nest, and rest. Then, they used their whiteboards to try to draw the birds they saw and express their findings artistically.

Throughout the week, the students learned about bird features, how birds grow, and the stages of their life cycle: from egg to chick to adult bird. By combining storytelling, imaginative play, sensory activities, and real-life exploration, FS1 students gained a rich and meaningful understanding of the world of birds.

This feather-filled learning journey was not only educational but also incredibly fun. FS1 proved once again that learning truly takes flight when curiosity leads the way.

**Ms. Nahla Bassam- FS1 Blue Classroom Teacher & FS1Team Leader**





## Pink Day Celebration: A Joyful Success

### Led by Our Student Council

Our newly elected Student Council members started off their journey with taking part in the Pink Day series of celebrations on the 19<sup>th</sup> of October. They played a leading role in planning and coordinating a series of engaging activities for the entire school community — from Foundation Stage to Secondary promoting both awareness and unity among students and teachers who competed according to their houses: Ra, Tat, Anubis, and Horus with great energy and sportsmanship, adding excitement and colour to the day.



Thoughtfully designed variety of engaging activities that tailored to each key stage during break time were the highlight of the day. Key Stage One students participated in three cheerful challenges: the Relay Race, the One-Leg Contest, and the Pink Group Pass. Their laughter and excitement filled the yard as they worked together and celebrated each success.

Key Stage Two students took part in a lively mix of activities, including the Relay Race, the Cup Stack Challenge, and the Minefield, where teamwork and strategy played a key role.

Secondary students embraced the same spirit of collaboration and fun through the Cup Stack Challenge, the One-Leg Contest, and the Minefield, demonstrating leadership, coordination, and house pride.

In addition, the Student Council introduced a lively and enjoyable karaoke activity, featuring a prepared list of popular songs for students to choose from. This initiative brought a cheerful atmosphere to the event, allowing students to have fun, share laughter, and create memorable moments with their friends and teachers. The karaoke corner quickly became one of the highlights of the day, filled with laughter, applause, and unforgettable performances.

The celebration did not end there — a special after-school activity gathering was organised for all GES Cairo staff in the same spirit of house competitions. Divided according to their school houses, staff took part in a series of enjoyable challenges designed to encourage teamwork and friendly rivalry. The event concluded with a shared lunch and a lively karaoke session, where everyone joined in the fun. It was a wonderful opportunity for team building, strengthening bonds among staff, and contributing additional points to their respective houses.

The success of Pink Day stood as a shining example of what can be achieved when students and teachers are united with creativity, passion, and collaboration. The Student Council's dedication and hard work made the event truly memorable, setting a high standard for the exciting activities yet to come this year.

**Ms. Nour Noaman, Year 5&6 Teacher of GP - KS2 Well Being Coordinator & Eagles Advisor**





# Flags And Facts

The day after the impressive opening of the Grand Egyptian Museum, GES Cairo was buzzing with excitement, celebrating this monumental achievement. To commemorate this historic occasion, Ms. Ghada Dajani united the entire school in a lively celebration during morning lines, engaging Key Stage Two and Secondary students in a vibrant festival of knowledge House Quiz.

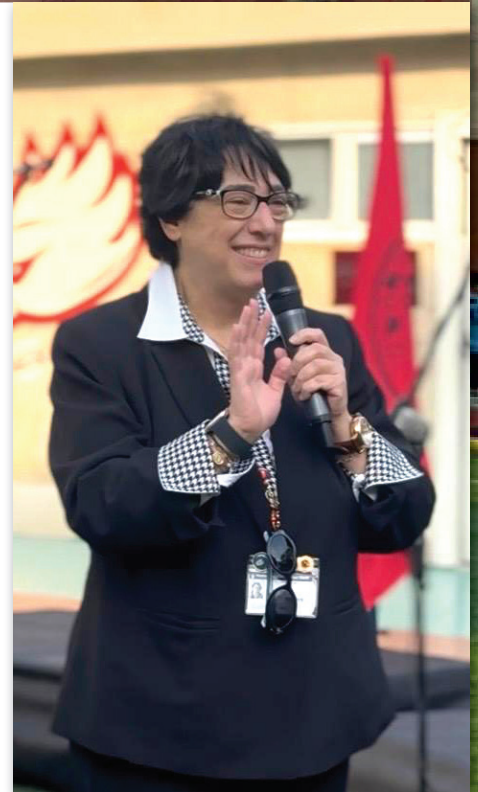
As the bell resonated signaling the start of the day, volunteer students eagerly flocked to their house teams. They were ready to engage in a series of dynamic and educational quizzes focused on the museum. The questions, drawn from intriguing facts about the museum, tested not only their alertness but also their knowledge of Egypt's rich cultural tapestry. The energy was palpable. Cheers erupted and shouts of joy filled the air whenever a team answered correctly, exhibiting not just their understanding of Egyptian heritage but also their remarkable teamwork and competitive spirit.

Meanwhile, our youngest students in the Early Years Foundation Stage (EYFS) added a splash of colour and joy to the celebration with a delightful parade. With wide grins and bright eyes, they proudly waved Egyptian flags, parading around the school yard like miniature ambassadors of history. The scene was a joyous tribute, not just to the Grand Egyptian Museum's opening, but also to the magic of learning. It was a wonderful opportunity for these little ones to engage with history in an interactive and playful manner.

This celebration of the Grand Egyptian Museum's opening stood as a testament to GES Cairo's unwavering commitment to learning and community. It provided a unique platform for students to connect with their heritage, collaborate with one another, and take pride in their shared accomplishments. Together, we embraced the joy of learning and reinforced the bonds that make our school so special.

**Ms. Riham Sadek - Secondary Deputy Headteacher**

52 ISSUE 6 GES CAIRO





# Honour Society Induction - A Journey Begins



The Honour Society stands as GES Cairo's distinguished community of high-achieving students from a variety of disciplines. It offers a dynamic platform for its members to grow, contribute, and excel through meaningful experiences that enrich both their personal and academic journeys. The core mission of this programme is to recognise and celebrate students who exemplify exceptional academic excellence, strong leadership qualities, and an unwavering commitment to community service. We take great pride in upholding this remarkable legacy.



Each year, new members are carefully selected through a rigorous evaluation process and are nominated by their teachers to join this esteemed programme. This year's induction ceremony was a truly memorable occasion — insightful, uplifting, and unique for both the inductees and the audience. Every element of the event reflected the dedication and collaboration of the Honour Society members, who are already paving their path toward impactful leadership.

A particularly inspiring moment unfolded when members of the Honour Society delivered a sequence of symbolic speeches, each illuminating a candle as a beacon of the values they strive to uphold. With grace and conviction, they spoke of leadership, compassion, creativity, confidence, and cooperation, each flame representing a guiding torch that will light their journey of service and leadership.

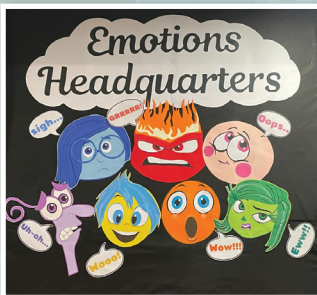
The ceremony was further elevated by the radiant presence of Ms. Yasmina Abou Yousef, whose heartfelt and empowering 'Tawasol' journey offered the members wisdom, authenticity, and inspiration. GES Cairo's Honour Society induction marks the beginning of a purposeful journey — one where each member embraces the responsibility to lead with integrity, serve with intention, and set an example for the wider community.

**Mr. Hossam Ali - Year 8 Red & Yellow Teacher of English and Honour Society Advisor**





## Year 3 Shines in a Colourful Take on Inside Out



Year 3 dazzled the audience with their vibrant and heartfelt assembly performance — a creative twist on the beloved film *Inside Out*. The show followed Emma as she planned her birthday party, guided, and sometimes challenged, by the seven emotions living inside her mind: Joy, Sadness, Anger, Fear, Surprise, Disgust, and Embarrassment.

From the moment the lights came up, the students performed with confidence and enthusiasm. Each emotion took centre stage to share its perspective, using expressive acting, strong voice projection, and wonderfully choreographed movements. Joy lit up the room with positivity, while Sadness won everyone over with gentle charm. Anger's fiery delivery, Fear's dramatic reactions, and Surprise's energetic entrances kept the audience entertained at every turn. Disgust and Embarrassment added humour and relatability, proving just how well Year 3 understands the complexity of human feelings.

The performance beautifully exhibited the students' talents — not only in acting, but also in teamwork, timing, and creative expression. Through their roles, students demonstrated empathy and emotional understanding as they helped Emma make big decisions for her birthday celebration.

To bring the show to a heartfelt close, the students performed a lively song all about the different feelings they had portrayed. Their voices filled the theatre as they sang about how every emotion — whether big, small, happy, or tricky — plays an important part in who we are. The song wrapped up the performance perfectly, leaving the audience smiling, clapping, and truly proud of Year 3's incredible achievement.

Well done year 3, it was clear that you had poured your hearts into every moment. Your imaginative take on *Inside Out* was not only entertaining but also a thoughtful reminder that every emotion has a place — and together, they help us navigate life's biggest events.

**Ms. Alya Ammar - Year 3 Red Classroom Teacher**



# HISTORY MEETS MATHS: YEAR 5 BRING ROMAN NUMERALS TO LIFE



During Term One, our Year 5 students took their learning about Roman numerals to an exciting new level through a creative maths project.

Instead of simply using their books, the students designed and built their very own maths games that helped players practise and explore Roman numerals in fun and interactive ways. The classroom was buzzing with energy as students brainstormed ideas, designed their materials, and tested the playability of their games.

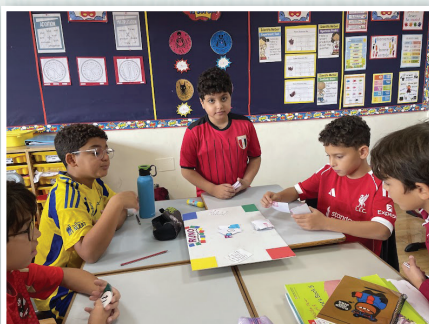
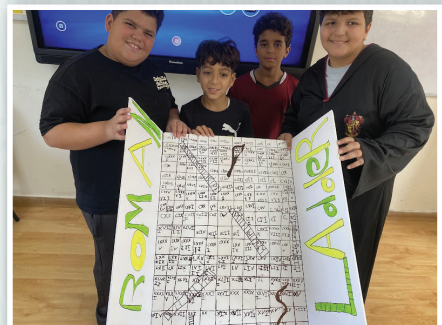
From clever board games to interactive challenges, each group showed amazing creativity, teamwork, and problem-solving skills.

When it was time to test their games, the enthusiasm was incredible. Students confidently explained their rules, shared their strategies, and played each other's games with laughter and excitement. It was wonderful to see how much they had learned — not just about Roman numerals, but also about collaboration, design, and presentation.

This project truly turned maths into a hands-on, engaging, and memorable learning experience.

Well done, Year 5, your creativity and dedication made history come alive in the classroom.

**Ms. Dalia Mansour - Primary Maths Head of Department**







## Kird's Adventure at MES Cairo - A Fun-Filled Storytelling Event

I am Kird, Alfonso the Goat's loyal bird and best friend, and I was thrilled to fly all the way from GES Cairo to MES Cairo to join the fun-filled storytelling event held in the school atrium, where EYFS and KS1 students gathered to listen to our adventure from Goat's Coat.

The wonderful Ms. Ghada Dajani, with her incredible storytelling skills, brought the story to life with her expressive voice and animated reading, while a lively group of talented actors performed each character, making our magical woodland world leap off the page.

As I perched beside Alfonso who had lovingly stitched his beautiful coat from odds and ends. I watched the students follow our journey, as Alfonso cleverly helped solve all the problems that arose in the story and made best friends with all the animals he met, giving away pieces of his precious coat to anyone in need. Although Alfonso ended up with no coat left for himself, the animals later surprised him with a warm, new one they made together, showing that kindness always finds its way back.







Students learned important lessons about generosity, compassion, friendship, and teamwork, and I felt their excitement with every flap of my wings as the atrium buzzed with laughter, curiosity, and wide-eyed wonder. It was truly a heartwarming experience, and I can't wait to return to MES Cairo for another magical adventure.

**Ms. Yasmine Mounir - EYFS & KS1 Events & Welfare & Safeguarding Coordinator**





# A Bright Smile: Year 1 Learns the Secrets of Dental Health



A recent and highly engaging Year 1 Wellbeing session took place where students focused on a crucial aspect of their overall health: dental care. The students participated in a highly informative in-class learning session that made essential knowledge about teeth and gums both accessible and incredibly fun through an interactive visit from a dentist who visited the Year 1.

Dr. Raghdha transformed the classroom into a busy and vibrant learning zone. Using large, colourful models of teeth and gums, she demonstrated the proper techniques for brushing and flossing. The students eagerly got hands-on with the models, taking turns practising their brushing skills on the oversized teeth to reinforce the correct motions.

Through the session, Dr. Raghdha shared essential knowledge about which foods are “tooth-friendly” and which ones should be enjoyed in moderation, teaching the children how to keep their smiles bright and healthy.

The genuine excitement and engagement of the Year 1 students were clear to see. They had so much fun while learning the practical, essential steps required to keep their teeth and gums healthy for years to come.

This visit successfully combined health education with fun, leaving the children equipped with vital information and a renewed commitment to their daily brushing routine.

**Ms. Nour Noaman, Year 5&6 Teacher of GP - KS2 Well Being Coordinator & Eagles Advisor**





## When Books Came to Life



On October 23<sup>rd</sup>, our EYFS and Primary students stepped out of their uniforms and into the magical world of stories as we celebrated Book Character Day. The day was a joyful reminder of the power of reading, creativity, and imagination across EYFS and primary.

The morning began with excitement buzzing through the campus as students arrived dressed as their favourite storybook characters. The school was transformed into a vibrant tapestry of fictional worlds. Students paraded to music, waving proudly and showcasing their creativity; transforming the school into a vibrant world of books and creativity that set a warm, festive tone for the activities ahead.

During the day, students took part in engaging Show & Tell activities where each introduced their character by sharing their name, the story they came from, and a special trait. Some classes played a book-themed icebreaker such as “Guess My Character”. This activity strengthened speaking and listening skills, boosted confidence, and encouraged students to connect with literature in a personal and meaningful way.

Across the day, year groups attended lively skit assemblies titled “Guess Who?”, where students tried to figure out the story or character being acted out by the teachers. The students enjoyed the skits inspired by classic tales like, creative twists on Roald Dahl stories and well-loved fairy tales with quotes and characters from Harry Potter, Diary of a Wimpy Kid, and other favourites. The Theatre echoed with laughter, gasps, and enthusiastic guessing, making the shows memorable for all.

EYFS students had a fantastic time, especially as they watched a delightful skit ‘The Case Of Missing Story Pages’ beautifully performed by their teachers and read aloud by Ms. Rana AlSaadi, EYFS Headteacher. The story and the lively performances captured the students’ imagination and kept them completely engaged. Students were thrilled throughout the skit, cheering, laughing, and eagerly following every twist and turn, making it a truly memorable and enjoyable experience for everyone.

Students paused for DEAR – Drop Everything And Read, a treasured moment where every student spent time immersed in a book. This was followed by Buddy Reading, in which selected KS2 students visited EYFS and KS1 classrooms to read aloud. The younger students listened with wide eyes and big smiles, enjoying the chance to share stories with older role models.

Reflecting on the day’s experience, KS1 created drawings to capture their “Favourite Book Character Day Moment” and KS2 wrote thoughtful responses to “Books inspire me because...” These reflections highlighted how much the students gained from the event, not only joyful memories but deeper appreciation for reading and creativity.

**Ms. Dalia Okasha - Primary Headteacher**





## Sea - Sun - Sokhna: Run!

Ain Sokhna along with many other cities and places in our beloved Egypt is a beautiful spot with amazing beaches and relaxing resorts. And at GES Cairo, our family of learners have a built and insider group who have the urge to explore and share their knowledge with the rest of the family: The Eagles and Eagles Scouts. They went on their first adventure to an exciting trip to Sokhna at Blumar Resort . They were all really excited because the trip was a chance for them to explore, learn new things outside the classroom, and spend time together. It was also a great opportunity for them to bond and make memories that they will never forget.

First, the day started with lots of fun team bonding activities. The Eagles worked together in groups, encouraged each other, and tried their best during every challenge. It was an awesome way to meet the new students who joined the Eagles programme this year. And by the end of the day, it felt like they had always been part of the Eagles family. It was also a great opportunity for the Eagles to know their advisors better, which made the experience even more enjoyable because they supported each and everyone.

The Eagles and Scouts trip to Sokhna was the first of many great experiences yet to come. They laughed, learned, and grew closer as a team. Nevertheless, spending time together outside of school helped them build stronger friendships and created moments they will always treasure. When they returned home, they were tired -YES- but ecstatic, knowing this trip brought out the best in all of us. We all can't wait for our next adventure, and we cannot wait to write about it.

**Hala Shady Ali - Year 6 Yellow - Primary Press**





## Fantastic Football

Gulf English School- Cairo has established a strong name not only in the academic field but also in the extracurricular one where students shine in different areas including sports and arts.

Being a member of British Schools in the Middle East (BSME) gives GES Cairo a responsibility to model British style education that relies on other aspects than education alone.

Accordingly, BSME schools in Egypt come together to compete in different competitions, and football tournaments are one of them. GES Cairo has an amazing football team that has been selected after several try outs organised during break times by the P.E. teachers to offer a fair chance for everyone who is interested.

Training happens weekly on Sundays after school. The coaches try to organise matches for the students. Mr. Freddie, a volunteer music teacher coach, trains goalkeepers, and he also used to play football when he was a kid.

Adam in 6 Red was asked about why he joined this activity in particular, and he replied, "I joined the football team because I love football very much."

Another student, Karim in 5 Blue said, "It was a very hard process to join, but I was lucky in the tryouts."

The last football tournament that took place on November 13<sup>th</sup> was a great opportunity to match our skills and performance against other players from other schools. Although we did not win, the players remained optimistic for a better score in future matches. We wish our school team the best.

**Ali El Shanawany - Year 5 Blue - Primary Press**





# We Are Tied Together



The FS2 Fathers' Breakfast event is always a heartwarming occasion, and this year was no exception.

The event was designed to strengthen the special bond between fathers and their children, the day offered shared activities, quality time, and joyful moments that celebrate the ways children reflect their fathers in personality and character. What makes this day so special is that it helped create lasting memories while encouraging family participation and highlighting positive parent-child relationships.

This year, the event went beyond the traditional breakfast. Fathers and children not only enjoyed a delicious morning meal together but also participated in a meaningful activity: writing a personal message to their children about the traits they share. Each father took home this heartfelt note, allowing them to enjoy reading it as a family and reflect on the unique connection they share.

The day, themed "Like Father, Like Me," was filled with laughter, pride, and warm interactions, reminding everyone that the bond between a father and child is truly priceless. FS2 students and their fathers left with happy hearts, joyful memories, and an even stronger connection that will last long after the event ends.

**Ms. Yasmine Mounir - EYFS & KS1 Events & Welfare & Safeguarding Coordinator**



# Beyond Words: The Art of Understanding Your Child

In today's busy world, communication between parents and children can sometimes get lost in the noise of schedules, screens, and stress. Yet, the way we talk — and listen — to our children shapes who they become.

## What Communication Really Means

Communication isn't just about talking; it's about connection. True communication involves words, tone, facial expressions, and — most importantly — emotions. Children listen not just to what we say, but how we say it.

When parents take time to listen, children feel valued. This builds trust, boosts self-esteem, and nurtures emotional intelligence — skills that last a lifetime.

*"Children are great imitators — give them something great to imitate."*

## Why It Matters

- Builds trust: Kids learn parents are a safe place for honesty.
- Fosters emotional growth: They learn to identify and manage feelings.
- Encourages cooperation: Children listen better when they feel heard.
- Shapes identity: The tone you use becomes their inner voice.
- Tips & Tricks for Stronger Conversations

**Be Curious, Not Critical.** Instead of asking, "Why did you do that?" try, "That sounds tough — what happened?" This keeps the door open for honest talk.

**Listen to Understand, Not to Respond.** Put away distractions. Nod. Reflect back what you hear: "You seem upset because..."

## Use the CALM Method

C — Centre yourself before reacting. A — Acknowledge feelings. L — Listen fully. M — Move forward together.

**Ask Open-Ended Questions Try:** "What made today special?" instead of "Did you have a good day?" Celebrate Small Moments A shared laugh or a bedtime chat builds connection more than any lecture.

## Difficult Conversations Build Strong Bonds

Talking about mistakes, fears, or failures teaches children that it's okay to be human. These moments create resilience and show that love is constant even when life gets messy.

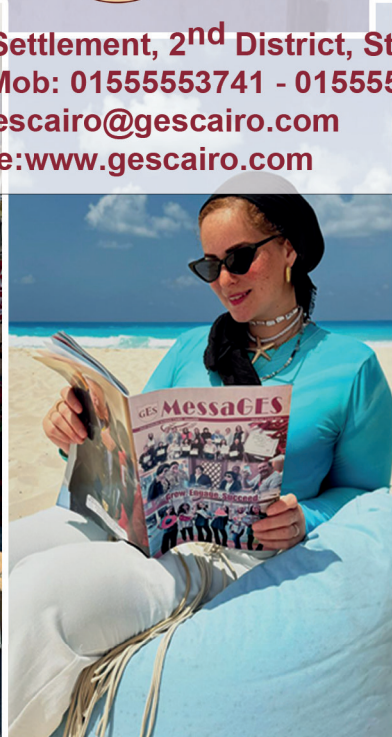
*"Every conversation with your child is a chance to plant confidence and connection."*

## Final Thought

Parenting is not about perfection, it's about presence. When we pause, listen, and connect, we teach our children that their voice matters. And in a world full of noise, that's the greatest gift we can give.

**Ms. Asmaa el Zoghby - Year 5&6 & Secondary Counsellor**





**New Cairo, 5<sup>th</sup> Settlement, 2<sup>nd</sup> District, St. 55**  
**Tel : 02 25993600 Mob: 01555553741 - 01555559681**  
**E-mail: gescairo@gescairo.com**  
**Website: www.gescairo.com**